Guidelines for using Nursing on the Move

LEARNING on your own WITH NoM
You can systematically go through the programme:
- Work through the topics from 1 to 5.
- Study all the components.

1. SCENARIOS
Read the text
- Look for new words you do not know
- Look at sentence structures
- Train pronunciation
  - Listen to the audio recordings
  - Compare with your own pronunciation:
    - Say the words/sentences out loud.
    - Or record yourself on your computer or cell phone.
    - Listen to your own voice as if it is not yours.
    - Compare with the audio in the scenarios.

Watch the videos (bottom of the page)
Read the intercultural communication tips (bottom of the page)
- Think about your own experiences at work
- Think about future situations at work

2. TRAINING QUIZZES
Words to Know
Train new words
- Look at the list of words
- Look for the words in the Scenarios
- Do the training quizzes
- Go back to Scenarios to find correct answers
- Go to the Word List (in the First Aid Kit) to find correct answers
  - Look up the words you do not know
  - Read the example sentence
  - Look at spelling
  - Listen to pronunciation

Tip:
Study words per topic and in small families – this helps you remember them more easily
The translations may help you memorise words more easily

Language Points
Train the structure of sentences
- Look at the list of language structures
- Look for the language structures in the Scenarios
- Do the training quizzes
- Go back to the Scenarios to find correct answers
- Go to the Language Tips (in the First Aid Kit) to find correct answers
  - Look up language rules and structures
**Communication Functions**

Train how to **communicate** in a way that is appropriate for nurses

- Look at the list of communication functions
- Look for them in the scenarios
- Do the training quizzes
- Use the scenarios to check for correct answers

**3. REAL-LIFE CASES**

Use everything you learned (pronunciation, words, language points, communication functions, intercultural communication tips)

- Do the Real-life case
- Find the correct answers:
  - Go back to Scenarios or Training Quizzes
  - Go back to the First Aid Kit

**4. EXTRA HELP**

- Go to the First Aid Kit
- Use the translation support:
  - links at the bottom of the Scenary, Real-Life cases and wordlist entries in the First-Aid Kit

**5. CONNECT AND COLLABORATE**

Connect and collaborate with other NoM users via the NoM Forum – you are not alone

**TEACHING WITH NoM**

- Use a **task**-based approach to make learning more authentic
- Provide learners with tasks to:
  - expose them gradually to the programme
  - help them apply the content of the programme to their own context
- Integrate your **syllabus** with the NoM syllabus so that tasks (compulsory and voluntary) integrate with the online module.
- Help learners to understand and implement the above **guidelines**.
- Provide learners at regular intervals with opportunities to:
  - reflect on their own (changing) **needs**
  - how to meet these needs
- Provide awareness-raising activities about the importance of
  - language skills and
  - communication skills.

You need to work on both types of skill so that nurse-patient interaction are
- effective and
- appropriate.

- Provide learners with regular opportunities to discuss
  - **progress** made and
  - follow-up plans.
- Facilitate (in the classroom or online) a **community of practice** and create opportunities where students can collaborate to
  - solve language related and technical issues in a safe and friendly environment
  - learn form each other

Enjoy NoM!

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