

Guidelines for using Nursing on the Move

LEARNING on your own WITH NoM

You can systematically go through the programme:

- Work through the topics from 1 to 5.
- Study all the components.

1. SCENARIOS

Read the text

- Look for new words you do not know
- Look at sentence structures
- Train pronunciation
 - Listen to the audio recordings
 - Compare with your own pronunciation:
 - Say the words/sentences out loud.
 - Or record yourself on your computer or cell phone.
 - Listen to your own voice as if it is not yours.
 - Compare with the audio in the scenarios.

Watch the videos (bottom of the page)

Read the intercultural communication tips (bottom of the page)

- Think about your own experiences at work
- Think about future situations at work

2. TRAINING QUIZZES

Words to Know

Train new **words**

- Look at the list of words
- Look for the words in the *Scenarios*
- Do the training quizzes
- Go back to *Scenarios* to find correct answers
- Go to the *Word List* (in the *First Aid Kit*) to find correct answers
 - Look up the words you do not know
 - Read the example sentence
 - Look at spelling
 - Listen to pronunciation

Tip:

Study words per topic and in small families – this helps you remember them more easily
The translations may help you memorise words more easily

Language Points

Train the **structure** of sentences

- Look at the list of language structures
- Look for the language structures in the *Scenarios*
- Do the training quizzes
- Go back to the *Scenarios* to find correct answers
- Go to the *Language Tips* (in the *First Aid Kit*) to find correct answers
 - Look up language rules and structures

Communication Functions

Train how to **communicate** in a way that is appropriate for nurses

- Look at the list of communication functions
- Look for them in the scenarios
- Do the training quizzes
- Use the scenarios to check for correct answers

3. REAL-LIFE CASES

Use everything you learned (pronunciation, words, language points, communication functions, intercultural communication tips)

- Do the Real-life case
- Find the correct answers:
 - Go back to *Scenarios* or *Training Quizzes*
 - Go back to the *First Aid Kit*

4. EXTRA HELP

- Go to the *First Aid Kit*
- Use the **translation** support:
 - links at the bottom of the *Scenario*, *Real-Life cases* and wordlist entries in the *First-Aid Kit*

5. CONNECT AND COLLABORATE

Connect and collaborate with other NoM users via the NoM Forum – you are not alone

TEACHING WITH NoM

- Use a **task**-based approach to make learning more authentic
- Provide learners with tasks to:
 - expose them gradually to the programme
 - help them apply the content of the programme to their own context
- Integrate your **syllabus** with the *NoM* syllabus so that tasks (compulsory and voluntary) integrate with the online module.
- Help learners to understand and implement the above **guidelines**.
- Provide learners at regular intervals with opportunities to
 - reflect on their own (changing) **needs**
 - how to meet these needs
- Provide awareness-raising activities about the importance of
 - language skills and
 - communication skills.

You need to work on both types of skill so that nurse-patient interaction are

- effective and
- appropriate.
- Provide learners with regular opportunities to discuss
 - **progress** made and
 - follow-up plans.
- Facilitate (in the classroom or online) a **community of practice** and create opportunities where students can collaborate to
 - solve language related and technical issues in a safe and friendly environment
 - learn from each other

Enjoy NoM!